

ASME, Annual Scientific Meeting 15th-17th July 2015 at Murrayfield Stadium Edinburgh”

Dr Priya Rajyaguru, Clinical Teaching Fellow writes:-

This month's newsletter reflects the annual ASME conference that took place last month, at which several members of the Academy attended and presented. Before we consider some of the reflections and thoughts from those at the conference, let's take a closer look at this organisation.

ASME stands for the Association of the Study of Medical Education, and it is a UK based, internationally aware, membership organisation. Doctors, healthcare workers and medical educators from any specialty and level are invited to join. ASME's mission statement is thought provoking and highlights its aim to:

“Meet the needs of teachers, trainers and learners in medical education by supporting research-informed, best practice across the continuum of medical education.”

As far as mission statements go, what a declaration indeed!

In today's busy age there are so many excellent examples of medical education research actively happening around the world, and the ASME annual conference provides a way of pulling it all together. It offers a platform for medical educators from all walks of life to meet, discuss and present their work, each constructing new understanding from their interactions with others.

Given the sheer volume of exciting work taking place within the academy, the annual ASME conference represents a no brainer. This year saw the four clinical teaching fellows along with Dr Peter Fletcher, Dr Phil Davies, Miss Caroline Rodd, Junior doctors and several year 3 and 5 medical students present. It's safe to say, Gloucestershire Academy was represented in full force!

Dr Tom Woodward, Clinical Teaching Fellow writes:-

Lectures and parallel sessions

The conference began with a fascinating introduction to the world of sports psychology, with a lecture delivered by Prof Steve Peters. Keen followers of sports may have heard of his already famous 'Chimp Paradox' book and theory on controlling the 'inner chimp.'

Throughout the conference there were hundreds of 'parallel sessions' during which presenters from around the world were able to inform audiences of new teaching methods, projects or news from the world of medical education. All four of the Clinical Teaching Fellows from Gloucestershire Academy presented work to warm reception from the packed audiences.

DATES FOR YOUR DIARY:-

**Tuesday 15th December
from 12.30pm @
Redwood Education
Centre – Annual
Educational Leads Study
Afternoon for Unit
Coordinators, Unit Tutors
& Element Leads**

**Year 3 Long Case
Exams w/c 14/12/15**

We are seeking examiners for the above Yr3 Long Case exams. If you are available and interested in examining please email
angie.coulson@glos.nhs.uk

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Topics covered ranged from novel Simulation methods, communication skills teaching, aviation simulation techniques and the views of patients, students and staff towards the revolution of mobile technology in healthcare.

Other highlights from the lectures included an excellent trio from the North of England who had set out to make geriatrics attractive to new applicants. Their enthusiasm was infectious and they could not fail to engender a sense of excitement when telling the audience of the multiple conferences, meetings, educational podcasts and other material. If you are interested in Care of the Elderly, be sure to look up their 'G4J' project.

Hopefully this has given you an idea of some of the talks that took place in Edinburgh, and they certainly were fascinating.

One of the most innovative aspects of the ASME conference however were the posters displayed over the course of the week, and this year was no exception.

Attached to many display boards, the central room of Murrayfield Stadium was a maze of posters to navigate. It was impressive and inspiring to see so many different pieces of work from all around the country.

Dr Lucy Whitton, Clinical Teaching Fellow writes:-

Poster Presentation

The ASME conference was filled with colourful and interesting posters surrounding many different topics in Medical Education. For us, it was a chance for a bit more creativity as we battled with the photo-edits on our PowerPoints and Tom and Sanj taught themselves how to use Microsoft Illustrator. And it paid off – we were delighted with the results and our funky fonts, powerful pictures and Sanj's 'lift-up' sections of his poster provoked intrigue and enthusiasm.

Although it was challenging to condense entire research projects into the two-minute poster presentation it meant we focused on the most important aspects – no babbling allowed.

So we look forward to the next ASME conference where we hope to provide more eye-catching posters and learn from the many stimulating medical education projects which continue to emerge.

It was also fantastic to see posters on display from individuals of all aspects of the multidisciplinary NHS. This included work from junior doctors, teaching fellows, medical students, consultants, pharmacists, simulation lab technicians to name just but a few.

Several posters reported novel interactive methods for simulation teaching and other posters highlighted ways of engaging medical students in the clinical environment. There were also posters that provided examples of educational card games created to encourage student learning in a variety of disciplines.

The winning poster titled 'Zombie Apocalypse' came from Dr Lucy Whitton (Clinical Teaching Fellow 2014-2015) which provided an alternative way to teach using simulation methods, but critically, was ghoul and grunge inspired. Clearly the hard work paid off, well done.

But of course attending an education conference would not be complete without compulsory socialisation and this year did not disappoint.

Dr Srirathan Sanjeev, Clinical Teaching Fellow writes:-

Social Time

One evening after a day of presenting, we decided we would do something a little different. As I led Gloucestershire Academy (4 Teaching Fellows, 3 Medical Students, 1 SHO, 3 Consultants and a partridge in a pear tree...) across the streets of Edinburgh, we headed to 'Escape Edinburgh', a live escape game (sounds exciting, right?).

Based on the popular game 'Hint Hunt', players are locked in a room for 60 minutes and must use clues hidden around the room to escape. Before we knew it we were led into our room, the door was shut and the clock began ticking (and the Crystal Maze music was running through my head). As we rummaged through the room, the clues began to present themselves. We managed to combine our problem solving, communication and team working skills and were able to tackle each clue as they appeared (we got stuck for a while at one point, but we'll brush past that). As the clock approached single figures we had to be close. Not wanting to know the consequences of defeat (would we get locked in the room forever? Were there a bunch of people locked in this building that didn't make it out?) and having found *another* key (hoping it would be the last), we turned the handle and to our relief it opened!

It was a fun way to end what had been a busy conference, and I would definitely recommend playing it with a group of friends if you ever get the chance.

And so that marks the end of another ASME conference and the end of our Clinical Teaching Fellow year. We would like to thank all of our colleagues for their hard work and support, for bearing with us and all our strange unique quirks. Until the next time!



